Lesson 1 Worksheet - Leaf Litter and the Human Body

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_

This worksheet pairs with [these slides](https://docs.google.com/presentation/d/1WnU-XMYYwO3Xuk78LqjU-SIgnfqHpkit8OLZy8ICpMI/edit?usp=sharing)

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| All About Leaf Litter | |
| What is leaf litter and where is it in a forest/yard? |  |
| List out biotic factors found in the leaf litter and what it provides or information about that factor. | |  |  | | --- | --- | | Biotic Factor | Function/Information | |  |  | |  |  | |  |  | |  |  | |  |  | |
| What do dead leaves do for the forest? |  |

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| Human Body System: | |
| A basic summary of the functions of this system: |  |
| This system works most closely with: |  |
| What objects or concepts work well as analogies (comparisons like metaphors and similes) for this system.  Example: Moss is like a sponge.  Skin is like a shield.  Brain is like a computer. |  |

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| Analogies: Comparison to clarify meaning. Example: *Stems are like the skeleton of a plant because they support the plant to stand upright and hold the leaves.* |
| On the forest floor \_\_\_\_\_\_\_\_\_\_\_ are like the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_system because: |

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